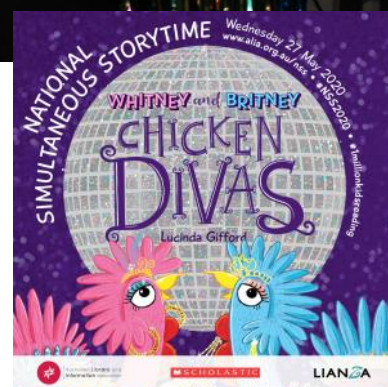


# National Simultaneous Story Time



Our fabulous Chicken Diva's **Whitney** (Mrs Bear) and **Brittany** (Ms Marshall) were joined by the friendly fox **Dora von Dooze** (Jai) to perform the story Chicken Divas for National Simultaneous Story Time on Wednesday, 27th May 2020.





Last Friday the school had a staff development day and it gave us the opportunity to spend time on our Focus Area 1 *"Supporting Positive Well Being and Health at our School"*. With the success of the "Zones of Regulation" program so far we spent time to consolidate what we have achieved and also how we are going to move forward with this program. The success can in a large part be due to the leadership by Lesa Simpson as she is now having requests to help other schools with the implementation of this program.

We now have a completed Strategic Plan that has been endorsed by School Council and will be on our website shortly. I am very proud of this strategic direction which has taken longer to complete than anticipated. Having full staff input has taken time to get to a document that the school community will feel ownership of.

## COVID -19 Update

The Premier and Minister of Education have announced that ***"Parents/guardians will be able to enter school grounds to drop off or pick up their children"*** as of Monday, 8th June 2020. Principals will be given more direction later on in the week on more specifics from the Director General. A letter will be sent out to all parents at the end of the week outlining further details. I need to make parents and guardians aware that they will **not be able** to enter classrooms in order for us to confidently maintain the 2 square metre rule as outlined by the government. It is important that parents and guardians still come through the front office when entering the school grounds, other than dropping off or picking up their children.

We are continuing our processes for cleaning and hygiene practices and request people that come onto school grounds be aware of this, as well as the physical distancing required.

## Capital Works Program at Wongan Hills DHS

Thank **you** to everyone's patience with the front carpark being resurfaced. Thankfully it is completed so there is now normal access for everyone.

With our continual improvement of our facilities, we have further works that will be undertaken which include:

- **Dividing staffroom door with stud wall and frame in the corridor,**
- **Patio covering the senior girls and cleaner stores entrances.**
- **Concertina door between the café and tech room will be replaced with a similar divide like the music and art rooms have,**
- **Work on the concrete on the verandas around the senior quad are being looked and quoted for, due to safety concerns,**
- **Concreting and infrastructure for the school garden and aquaculture centre.**

## Reporting to Parents

All teachers are working tirelessly to write report comments that reflect each child's progress throughout the semester, even with the issues of COVID-19. Reports will be electronically sent to the parents/caregivers that have provided the school with their current email address. If you need to update your email address please complete the e-form **'Electronic Reporting – Email Address Update Form'** on the Wongan Hills DHS Skoolbag app or phone the office on 9671 2300. Hard copies of reports will be posted on the last day of this term to those who do not have an email address on file. We encourage all students to remain at school until the last day of term to make the most of the school teaching time. Please remember that reports should be downloaded and kept if you need them in the future.



## Attendance

*Student success at school is directly linked to how often a student attends. Regular attendance is 90% which means that a student can only be absent one day a fortnight to maintain regular attendance. This requires parents and caregivers to further support their children to get to school to be able to achieve to their potential. The lack of attendance does have a significant effect on your children's ability to learn. As the table below shows a child that regularly attends school still misses 4 weeks of school in a year.*

<b>Time missed per:</b>	<b>90% attendance</b>	<b>80% attendance</b>	<b>70% attendance</b>
<b>Fortnight</b>	<b>1 day</b>	<b>2 days</b>	<b>3 days</b>
<b>Term</b>	<b>1 week</b>	<b>2 weeks</b>	<b>3 weeks</b>
<b>Year</b>	<b>4 weeks</b>	<b>8 weeks</b>	<b>12 weeks</b>
<b>After 13 years (YR 10)</b>	<b>1 school year + 12 weeks</b>	<b>Over 2 ½ school years</b>	<b>Almost 4 years</b>

### **Informing the school your child/ren will be absent**

There are several ways you can inform the school your child/ren are going to be absent from school.

- Inform the classroom teacher via email, note in the student diary or verbal communication
- Notify the school office
- Phone the school directly 96712300
- Reply to the absentee text message sent out to all parents of students who are marked absent
- Submit an absentee form on the Skoolbag app; this form can be found under the 'eforms' tab on the Skool bag app, once the form is submitted it is emailed directly to the school office notifying the school your child will be absent.





## Science

In science we have been examining the energy from the sun. In this experiment we examined how we can focus energy to make heat. We found that white paper reflects the light and will not burn but when we wrote our initials on it in pen this absorbed enough energy to burn our initials into the paper.





*The Year 8s have been learning how to use different styles of writing to tell a story. A sonnet is an old form of poetry that follows strict rules about rhyme and rhythm- Shakespeare was a master of them! Following the rules of writing a sonnet is a challenge in how to make words work for our purposes.*

## My Dog Patch

Everyday my first hello, last goodbye  
Protects me when I'm dreaming and sleeping  
Tilts his head all the time wondering why  
Makes me smile without even thinking

Eating all my socks and shoes everyday  
Running and playing outside with his friends  
Always know you will never be betrayed  
When it's dinner time he always attends

Wagging his tail so happy to see me  
Playing with toys until they are destroyed  
Always barking and jumping for treats  
I always come home- don't be paranoid

You are always there for me, my best friend  
Jumping and playing 'til the very end

-Dylan Cotter